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President's Message



Happy summer! I hope this finds you enjoying the weather and the slight change of pace. As we wind down from one school year and begin another remember to take some time for you to renew and refresh. Each year there are new challenges and new initiatives. One of the new initiatives from New York State Education Department this year is the IEP Facilitation. IEP Facilitation is an early dispute option to support or improve the effectiveness of a CSE meeting when disagreement is present. The state is looking for individuals to be trained as Facilitators with plans of starting the pilot program in 2015. A small group of stakeholders from across Long Island met with Pat Geary and Jim DeLorenzo earlier this spring to hear about the program. The program sounds like a viable option for the districts to utilize before reaching costlier and time consuming methods. We have invited Pat Geary to speak on this initiative at the Welcome Back Breakfast meeting. This past year we were able to provide a variety of breakfast meetings to address topics of interest to our membership. These meetings addressed the new graduation requirements and how districts are implementing the requirements to reach our student population. As we look to the new school year we plan to continue to support your needs and provide opportunities for continued conversations and professional development. If you are a new Special Education administrator please consider signing up for our mentor program; a sitting administrator will support you with any questions and concerns that arise as you proceed through the year. Contact Pat Luft at patluft@liasea.org to get information on the mentor program. In closing, remember to take time for yourself during the summer to enjoy the sunshine and beautiful weather. **I hope to see you at the Welcome Back Breakfast meeting on Tuesday, September 23rd.**

Legislative Update

By: Vicki Mingin

[New Initiative to Provide All Students Access to Great Educators](#)

U.S. Department of Education Launches 'Excellent Educators for All Initiative'



Debi Kienke, LIASEA President
Patrice Dobies, Award of Distinction
Allison Rushforth, LIASEA Vice President

Collaborative Practices with Families

By: Helene Fallon

In today's world of education reform and the goal of having students ready for college and career, we must think out of the box and incorporate strategies that may be challenging yet effective in improving outcomes for all students, especially students with special needs. Effective Communication and Collaboration are included in evidence based practices that are keys to improving educational outcomes for all students. Meaningful stakeholder involvement in education has proven to reduce conflict and improve overall performance in a school environment. The good news is there has been years of work around this concept. There are strategies, practices and curriculum that can be formally implemented into pedagogy; but educators, families and the professionals that work with them must embrace the importance of collaborative practice as a priority. Although, as educators we must collaborate with all team members; in this article, I will focus on the importance of family engagement and parent involvement while citing publications that are available to review and find direct resources to improve on meaningful collaboration. First let's touch on the research, followed by resources and strategies!

Taken together, decades of research strongly suggest that families have a major influence on their children's achievement in school and through life. When schools support families to be involved at home and a school, students achieve at higher levels, no matter what their background. In short, when parents are involved in education, children do better in school and schools get better. According to *A New Wave of Evidence: the Impact of School, Family and Community Connections on Student Achievement, a review of recent research published by National Center for Family and Community Connections with Schools, SEDL, students with meaningfully involved parents are more likely to:*

- Earn higher grades and test scores
- Attend school regularly
- Have better social skills, show improved behavior and adapt well to school
- Graduate and go on to post-secondary education

The evidence is consistent, positive, and convincing: families have a major influence on their children's achievement in school and through life. This fourth edition of Evidence confirms that the research continues to grow and build an ever-strengthening case. When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more. (Ann Henderson, Karen Mapp; 2010)

Family, school, and community engagement in education should be an essential strategy in building a pathway to college- and career-readiness in today's competitive global society. Research repeatedly correlates family engagement with student achievement, yet this strategy is rarely activated as an integral part of school reform efforts. Now is the time to transform family engagement strategies so that they are intentionally aligned with student learning and achievement. (Heather B. Weiss, M. Elena Lopez, and Heidi Rosenberg; National Policy Forum on Family, School and Community Engagement; Harvard Family Research Project)

Henderson and Mapp, along with Heather Weiss and Joyce Epstein are some of the pioneers in the field of family engagement and parent involvement. Their websites and publications are FULL of resources, activities and evidence based strategies to improve school, family and community collaboration.

- Harvard Family Research Project: <http://www.hfrp.org/>
- Dr. Karen Mapp; Lecturer on Education at Harvard University, talks about the recipe for school improvement. <http://www.youtube.com/watch?v=PO2dZssoMg>
The five ingredients are:
I. School leadership
II. Professional Capacity (talented staff willing to learn)
III. Instructional Guidance (professional development for staff)
IV. Student center learning climate (keeping students at the center of the school)
V. Parent and Community Engagement

In addition her book *Beyond the Bake Sale; the Essential Guide to Family/School Partnerships* – is a must read for all educators, you will be shocked at how simple strategies can shift conflict to support and collaboration! Link to a CADRE Webinar power point that includes the framework in the book. <http://www.directionservice.org/cadre/pdf/BuildingCapacityEffectiveFE%202013.pdf>

- Center on School, Family, and Community Partnerships: Dr. Joyce Epstein; Johns Hopkins University: <http://www.esos.jhu.edu/p2000/center.htm>
- Recognizing the need for overall improvement in collaborative practice, Secretary of Education Arne Duncan announces release of the U. S. Department of Education's Family and Community Engagement Framework for families, schools, districts, states, and the broader communities to build capacity for student achievement and school improvement. <http://www.ed.gov/family-and-community-engagement>
- IDEA Partnership; National Association of State Directors of Special Education (NASDSE); Leading by Convening – Authentic Engagement - <http://www.ideapartnership.org/documents/NovUploads/Blueprint%20USB/NASDSE%20Leading%20by%20Convening%20Book.pdf>

I could go on for pages giving you resources to help you implement meaningful stakeholder involvement but you must want it and embrace it as a priority. There will always be a very small percentage of parents who may not want to work collaboratively or thrive on conflict but they are not the majority! We know that parents care about their children, as do the majority of educators. We all have the same goal, if we can keep the child's needs as the center of our work we can typically come to consensus around any issue. Remember consensus can sometimes mean to agree to disagree but overall we can live with the decision made in the best interest of the child.

The bottom line is we are here to help, whether it is a family that you are working closely with and need some ideas and support or there is a family that historically becomes adversarial and is difficult to collaborate with, we can help you move forward. As you all know, our services are free and our goal is always to avoid conflict and create agreement whenever possible. If I could leave you all with one strategy that is sure to improve outcomes it would be this one:

Have all staff make at least one positive call to every family, introduce themselves and tell the parent something positive about their child. I know you are all busy, grading papers on a weekend night, doing lesson plans during lunch break and you may be thinking, "...how could I possibly fit 10/25/60 phone calls into my schedule??" The time spent to make these phone calls can save you hours of time in the upcoming academic year. Unfortunately, parents and students are used to only punitive phone calls, when there is a problem or an issue that must be resolved. There is nothing better than a professional calling to tell a parent how great their child is and how happy they are to have this student in their class/school building. Think about it...put yourself in the parent's shoes, most of the time the parents recognize that their child may present with challenges but is unaware of how to help the situation. Build a bridge, build a relationship, and work as a TEAM!

The Mission of the Long Island Parent Center (hosted by the Center for Community Inclusion @ LIU and funded by the NYS Education Department) is to provide parents of children with disabilities, in conjunction with the professionals who service their children, with information and resources necessary to promote meaningful involvement in their children's education programs. Please visit our website to contact us or get more information. www.liparentcenterliu.org
The Long Island Parent Center and the Long Island Association of Special Education Administrators have a commitment to each other, we will work together, collaboratively whenever possible always focusing on the interest of our students.



UPCOMING EVENTS

[Check Website for Details](#)

Welcome Back Reception Breakfast
September 23, 2014
Melville Marriott LI

Morning Workshop
October 22, 2014
SAVE THE DATE
Family Engagement & Student Enrollment
Speaker: Helene Fallon
UPKSY Long Island

Morning Workshop
November 19, 2014
SAVE THE DATE
WICS IV Training
Speaker: Michael Grau, Psy.D., Pearson
UPSKY Long Island

Montauk Winter Conference
January 14–16, 2015
SAVE THE DATE
Speaker: Sara Ward



Debi Kienke, LIASEA President
Lou Hirschfield, Award of Merit
Matt Krivoshey, LIASEA Historian

LIASEA Executive Board

- Debi Kienke, President
Oceanside School District
- Allison Rushforth, Vice President
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- Frank Caliguiri, Treasurer
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- Alice Kane, Ed.D., Secretary
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- Matthew Kirvoshey, Psy.D., Historian
South Huntington School District
- Laurie Scimeca, Ed.D., Immed. Past President
Island Park School District
- Pat Luft, Administrative Assistant

Student LIASEA Scholarship Winners



Talia Levine
Smithtown SD



Anthony Miccoli
Longwood SD



Brian Murtha
Mineola SD



Brittney Flamenbaum
South Huntington SD



Brittney Longley
Mattituck-Cutchogue SD



Charles Noto
Rocky Point SD



Lyle Seiver
Freeport SD



Michael Israelton
Bethpage SD



Ryan Spruyt
East Islip SD



William Gervasio
Manhasset SD



William Scrobe
Manhasset SD



Western Suffolk BOCES Students
Made Corsages for our Luncheon

Tech Tips and Helpful Sites

By: John Castronova

1. Ten tech do's and don'ts for every campus - <http://www.ecampusnews.com/technologies/dos-donts-campus-742/via@ecampusnews>
2. Ten new ed-tech products for June 2014 - <http://www.eschoolnews.com/2014/06/13/ed-tech-products-june-2014/via@eschoolnews>
3. Nine special needs apps for students and teachers - <http://www.eschoolnews.com/2014/06/11/special-needs-apps-732/via@eschoolnews>
4. [@teacherswithapps](http://teacherswithapps.com)
5. [@sharemylesson](http://sharemylesson.com)

Beatitudes for Friends Of People With Disabilities

Blessed are you who take the time to listen to difficult speech, if I persevere, I can be understood.
Blessed are you who never bid me to "hurry up" Or take my tasks from me and do them for me.
For I often need time, rather than help.
Blessed are you who stand beside me as I enter new and untried ventures, myself and you.
Blessed are you who ask for my help. For my greatest need is to be needed.
Blessed are you who, with a smile encourage me to try once more.
Blessed are you who never remind me that today I ask the same question twice.
Blessed are you who respect me and love me just as I am.
"Author Unkwn"