



## Mini Workshop

### "What Administrators need to know about CPSE and CSE Culturally and Linguistically Appropriate Practices & Evaluations."

Thursday, February 28, 2019

Speaker:

#### Dr. MariLuz Genao, Regional Bilingual Special Education Specialist (BSES)

MariLuz is a NYS Bilingual Special Education Specialist assigned to Long Island to provide information, training, and technical assistance on the referral, assessment, and provision of instruction to culturally and linguistically diverse students with suspected and/or identified disabilities, consistent with New York State guidelines and research-based effective practices. The Bilingual Special Education Specialist also assists districts in self-reviews related to disproportionality by race/ethnicity in the identification, classification, and/or special education placement of students with disabilities. After receiving dual teaching certificates through her undergraduate studies, MariLuz began her graduate studies through St. Joseph's College to become a developmental specialist in 2011. She earned an Advanced Graduate Degree in Educational Leadership from Stony Brook University in 2013, TESOL certificate through Molloy College in 2017, and a doctoral degree at St. John's University in 2018. English is MariLuz's second language. MariLuz has over 15 years in the field with experiences that stem from the neonatal unit at Stony Brook University, Bilingual Special Education Itinerant Teacher, Early Intervention services (ABA therapy, Family Training, Special Education Instruction, and Teacher Consultation), general education and special education classroom experiences across Long Island schools and Syracuse inner city schools, to leadership/administration. MariLuz's passion and expertise is in tackling disproportionality at the system wide level through Culturally and Linguistically Appropriate Practices and Evaluations.

Participants should leave with an understanding of:

- ◆ Their role within disproportionality
- ◆ Psychometric mismatch of current disability evaluation tools with the Culturally and Linguistically Diverse (CLD) population and Socio-Economic-Status (SES) variables
- ◆ NYS regulations that discourage current standardized score-based disability evaluations
- ◆ What appropriate disability evaluations look like
- ◆ How their role can support change towards equity

<b>Date:</b>	<b>Thursday, February 28, 2019</b>
<b>Time:</b>	<b>8:30 am - Registration/Breakfast - Session 9:00 am - Noon</b>
<b>Location:</b>	<b>Radisson Hotel Hauppauge, Long Island 110 Motor Parkway, Hauppauge, New York 11788</b>
<b>Cost:</b>	<b>Members \$ 45      Non Members \$ 65</b>

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